

INGLESE

PROGRAMMA SVOLTO **Classe II B LSA**

Prof.ssa Lopane Alessandra

a.s. 2024/2025

|  |
| --- |
| **MODULO N. 1**  EXPERIENCE THE WORLD (B1/B1+, Unit 7) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Living in your region  Writing:  Book review | **Conoscenze**  Funzioni comunicative:  Arranging transport  Grammatica:  Future plans and arrangements, future predictions, offers, promises, modals of deduction  Aree lessicali:  Holidays. Going abroad. |

|  |
| --- |
| **MODULO N. 2**  OUR EARTH (A2/B1, Unit 9) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Deforestation  Writing:  Film review | **Conoscenze**  Funzioni comunicative:  Suggesting  Grammatica:  Zero conditional, first conditional, verb patterns.  Aree lessicali:  Weather. Nature. |

|  |
| --- |
| **MODULO N. 3**  A WORLD OF SPORT (A2/B1, Unit 10) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Sports  Writing:  Giving your news | **Conoscenze**  Funzioni comunicative:  Emphasising  Grammatica:  Present perfect,present perfect with ‘how long’, ‘for’, ‘since’, present perfect vs past simple.  Aree lessicali:  Sport, actions. |

|  |
| --- |
| **MODULO N. 4**  KEEPING IN TOUCH (A2/B1, Unit 12) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Talking  Writing:  Opinion essay, for and against essay | **Conoscenze**  Funzioni comunicative:  Complaining  Grammatica:  Present and past passive  Aree lessicali:  Language. Documents and technology. |

|  |
| --- |
| **MODULO N. 5**  THE ENVIRONMENT (B1/B1+, Unit 2) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  The Environment  Writing:  Story writing | **Conoscenze**  Funzioni comunicative:  Contrasting ideas  Grammatica:  Used to, past perfect.  Aree lessicali:  Conservation. Natural phenomena. |

|  |
| --- |
| **MODULO N. 6**  SOCIAL CIRCLES (B1/B1+, Unit 3) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Social media  Writing: | **Conoscenze**  Funzioni comunicative:  Using public transport  Grammatica:  Present perfect continuous  Aree lessicali:  Relationships. Interacting. |

|  |
| --- |
| **MODULO N. 7**  TOO MUCH STUFF (B1/B1+, Unit 4) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Product reviews  Writing: | **Conoscenze**  Funzioni comunicative:  Giving instructions  Grammatica:  Verbs of perception, present and past participle as adjectives, adverbs of manner and degree.  Aree lessicali:  Consumer products |

|  |
| --- |
| **MODULO N. 8**  THE PERFECT CURE (B1/B1+, Unit 8) |

|  |  |
| --- | --- |
| **Abilità e Competenze**    Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Traditional remedies  Writing:  Article | **Conoscenze**  Funzioni comunicative:  Making and changing appointments.  Grammatica:  Past modals (should/must/might/may have, can’t have), second conditional.  Aree lessicali:  Illness. Treatment. |

|  |
| --- |
| **MODULO N. 9**  LIFE STORIES (B1/B1+, Unit 9) |

|  |  |
| --- | --- |
| **Abilità e Competenze**  Reading activities proposed in the Unit  Listening activities proposed in the Unit  Speaking:  Timing yourself  Writing | **Conoscenze**  Funzioni comunicative:  Dealing with problems.  Grammatica:  Third conditional  Aree lessicali:  Life events. |

E’ stata proposta la visione in lingua inglese dello spettacolo teatrale proposto da Palketto Stage: ‘A Midsummer Night’s Dream’, con attività di comprehension e review. Ulteriori attività di listening sono state svolte in laboratorio linguistico sulla piattaforma Voicebook.

Nell’ambito dell’insegnamento di Educazione Civica sono stati trattati i seguenti argomenti:

Alimentazione e fake news:

Reading the articles: "Why the food industry must be wary of coronavirus fake news stories"; "Fake news! A sampling of the worst nutrition advice of the year".

The CRAAP test.

Testi utilizzati: **Both Sides A2 B1,** Student’s book and workbook, Cambridge; **Both Sides B1 B1+,** Student’s book and workbook, Cambridge; **Get Inside Grammar**, Macmillan Education.

Santeramo, 07/06/2025

La docente Gli Alunni

F.to **Lopane Alessandra**